

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6,121.63
Total amount allocated for 2021/22	£18,630.86
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£24,752.49
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,936.83

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 41%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To employ a sports specialist to provide a range of after-school clubs.	Continue to offer after-school clubs – free of charge and to different year groups – four days a week, to as many children as possible (normally 20-30 per session).	£5,489.23	More children able to take part in physical activity for longer – around an extra 45 minutes each session. Children offered clubs in sports different to those on the PE curriculum, such as cross country, which helps prepare them for events.	On Thursdays (when sports specialist is at another school) look to bring in specialist coaches to run different activities, such as martial arts, archery, etc, that the school may not be able to offer. Target children who have not yet attended any clubs and give them first priority. If children do not turn up to two successive sessions, their place is given to another child.
To offer additional support from sports specialist for vulnerable pupils.	Every week, the sports specialist takes small groups of children for sessions to build their strength and motor skills.	£1,568.23	Increase in physical activity and self-esteem for these children. A chance for them to have more of the teacher's time for 1:1 instruction and feedback.	Continue to identify children that need additional support outside their normal PE lessons.
To update and replenish existing resources for all children to use for physical activity at	KS1, KS2 and after-school club children have access to a wider range of resources,	£1,985.41	Increase in physical activity at breaktimes and more children engaged.	Resources monitored by staff and Sports Leaders and updated when

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breaktimes and lunchtimes.	meaning they are more likely to be active.			required.
	Daily Dash embedded as part of the daily routine of each class.	£0	Results in children having an extra 10 minutes of physical activity each day.	
To provide transport to swimming lessons	Coach transport provided to all Y5 and Y6 children participating in swimming lessons	£2,100	Reduced travel time and maximised time spent in swimming lessons	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To promote and celebrate what we are doing in PE to a wider audience.	<p>'Bouncefest' over two days in July 2022 for all children in school.</p> <p>Group of Year 5/6 children took part in Kendal Brewery Dance Platform, performing in front of the school and at the Brewery Arts Centre.</p> <p>All staff provided with Stramongate-branded PE hoodies</p> <p>All our sporting achievements celebrated/promoted on Facebook – much more visible presence for parents and prospective parents</p>	<p>£2083</p> <p>£300</p> <p>£574.24</p> <p>£0</p>	<p>End-of-year celebration for all children and a chance to be active in a different way. Extremely visible on school field and an excellent opportunity to promote on Facebook, website and word of mouth.</p> <p>Raised school profile in our community (only a few Kendal schools took part), gave children confidence which they can then carry in to other areas</p> <p>When taking PE lessons, or out at events/competitions, raises the profile of our school and looks more professional</p> <p>Parents able to regularly see their children engaged in physical activity, and the wealth of trips/opportunities they are given at Stramongate.</p>	<p>If successful, could make an annual 'reward' for children and a chance to promote the school.</p> <p>Retain in the annual calendar (Rachel Towe coached the dance team).</p> <p>May need to replace or purchase for new staff.</p> <p>Continue moving forward. Allow more staff access to Facebook page or nominate specific staff to be responsible for updating.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the PE leader has the knowledge and skills to effectively lead the subject in school.	Attended four online sessions run by Cumbria School Services and The National College, sharing good practice, giving insights into current thinking and suggesting actions linked to this.	£200	PE lead will have increased confidence in what, as a school, we should be providing. Greater focus on 'pupil voice' – what the children want to see in their lessons and after-school clubs. More onus on implementing values into PE, rather than looking at performance.	PE lead to continue to look out for training opportunities for himself AND all staff in 2022/23
To replace our existing (and outdated) PE scheme of work.	Purchase Complete PE, a new whole-school scheme of work recommended by YST in summer 2022, complete with easy-to-use online resources, assessments and ability to design own curriculum based on their units.	£1450	Staff should have increased confidence in teaching PE as the resource provides planning, instructional videos, questions and indicates which physical resources teachers will need. All training and ongoing support is included.	Staff training on Complete PE scheme scheduled for 20.9.22. Seek ongoing support throughout 2022-23 to troubleshoot potential issues.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To link with local providers to give our children a broader range of experiences. To use our location on the edge of the Lake District to enhance the above.	Y5 and Y6 residential to High Borrans and Kingswood subsidised to bring costs down and allow more children the chance to attend.	£2,500	48/50 Y6 children and 36/38 Y5 children attended residential.	
	Links with Kendal College re-established: -Y3/4 Little Langdale trips x 3 -Y3/4 Fell Foot Kayaking trips x 3 -SEN Fell Foot Day -Y5/6 Loughrigg days x 3 -Y6 Langdale Adventure days x1 -SEN Ten-Pin Bowling in Morecambe	£3,600	Skilled providers risk assess and deliver outdoor and adventurous activities such as ghyll scrambling, kayaking and climbing in a setting that the children would otherwise not have access to.	
	New link with Windermere School – Hodge How ‘Swallows and Amazons’ days x 3, with Matt R (Windermere School) and Gareth (Woodmatters)	£2,100	SEN children given the chance – in smaller groups – to have opportunities to participate in activities they may not otherwise get the chance to access.	

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give our children as many opportunities as possible to take part in external competitions.	After COVID curtailed opportunities for children to take part in competitive sport, the aim was to grab as many chances to do this as possible this year. Children took part in the following competitions: -KS2 Casterton, Elleray and Hunter Hall cross-country -Y5/6 Orienteering at Elleray School -Y5/6 Girls Football at Vic Park -Y6 Bouldering at Kendal Wall -Y5/6 Boys Football (hosting) -SEND Bowling in Morecambe	£3,086.72	Many children experience competition for the first time in a new setting. Takes away fear of doing this again and can test themselves against other schools. Some events are designed to be inclusive, for those children who might normally not put themselves forward or be picked for an event/team. These children are treated as equals and get to share the experience. Raises the profile of the school if we attend – and are successful at – as many	Aim to get to a greater number – and greater range of - external competitions in 2022-23, particularly for KS1. Stay abreast of the competition calendar through our local School Games Officer, Sharon Nicholson – link a KS1 teacher as a contact so they are able to see what events are coming up.

	-KS1 Cricket Festival (to come)		of these events as possible.	
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Signed off by	
Head Teacher:	Mr M Beresford
Date:	4 July 2022
Subject Leader:	Mr B Hutchison
Date:	1 July 2022
Governor:	Mrs V Pimblett, Chair of Governors
Date:	4 July 2022