

# Stramongate School



**Stramongate**  
PRIMARY SCHOOL

## Pupil Premium Policy

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## Statement of Intent

At Stramongate School, we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

The School receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces.

In addition, since September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order are also eligible for additional funding.

The amount of funding available, the School's objectives in spending the funding, policy and procedures for ensuring these objectives are met and reporting measures are all provided in this Pupil Premium Policy.

### **1. Pupil Premium Grant (PPG)**

- The School will distribute the grant in the best interests of each eligible child.

### **2. Our Objectives**

- Provide additional educational support to ensure that, wherever possible, those in receipt of a Pupil Premium Grant attain at the same level as all other children.
- Narrow the gap between the educational achievement of these pupils and their peers.
- Address underlying inequalities, as far as possible, between these pupils and others.
- Ensure that the Pupil Premium Grant funds reach the pupils who need them most.

- Make a significant impact on the education and lives of these pupils.
- Work in partnership with the parents of pupils to collectively ensure their success.
- Work closely with other agencies in order to overcome any barriers to learning that they may experience.

### **3. Our Strategies**

- The Inclusion Manager, is the Pupil Premium Lead assigned to champion the educational needs of Pupil Premium recipients and ensure the implementation of this Policy.
- Pupil Premium funds can be identified within the School's budget.
- The Headteacher, in consultation with the Pupil Premium Lead, governors, staff and parents, will decide how funds are spent.
- Assessing the individual provisions required for each pupil in receipt of Pupil Premium.
- To closely monitor the progress of pupils, using the School's tracking systems, inc. SIMS.
- Benchmark outcomes against National expectations and best practice.

### **4. Potential Measures**

- Providing small group work with either class teacher or experienced teaching assistants to address specific knowledge gaps.
- Creating additional teaching and learning opportunities using teaching assistants.
- Targeting English and maths in pupils below age expectations to help them make accelerated progress.
- Allocating funds to enable these pupils to participate in extra-curricular activities.
- Targeting pupils who require additional help to make accelerated progress to attain at national expectations.
- Working closely with other agencies to provide children (and their families where necessary), in order to help them to overcome barriers to learning – meeting their safeguarding, health & well-being and academic needs through employing strategies such as Child in Need or Team Around the Child provision, for example.
- Providing access to external agencies e.g. the School Counsellor Service or Parent Support/Educational Welfare Officer.

### **5. Reporting**

- Through its Governing Board reporting systems, the School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness chiefly via the Governing Board Monitoring Committee.
- The Headteacher will report annually to the Governing Board and parents on how effective Pupil Premium spending has been and what impact has been made.
- Information regarding Pupil Premium spending will be published on the School's website at [www.stramongate.cumbria.sch.uk](http://www.stramongate.cumbria.sch.uk) .
- Where children are identified for support through intervention, their parents will be kept informed of their children's progress by class teachers.
- Reflection on the impact of the School's work on pupil outcomes will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment.