

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,474.95 spent (£884.95 overspend)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (will aim to in 2023-24 due to reduced no of children post-Covid who can swim 25m)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To employ a sports specialist to provide a range of after-school clubs.</p> <p>To embed Daily Dash for all year groups.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Continue to offer after-school clubs – free of charge and to different year groups – five days a week, to as many children as possible (normally 20-30 per session).</p> <p>Line markings for Daily Dash (also used for Sports Day and hosting of football competition)</p>	<p>£5,489.59</p> <p>£300</p>	<p>Sustainability and suggested next steps:</p> <p>On Thursdays (when sports specialist is at another school) brought in CAM Coaching specialist (Graeme) who ran an after-school club and increased our offer from four to five days a week.</p> <p>Target children who have not yet attended any clubs and give them first priority.</p> <p>If children do not turn up to two successive sessions, their place is given to another child. This policy has resulted in much better attendance this year.</p> <p>Embedded and easily sustainable. Children have a good attitude to DD and it takes place no matter what the weather or how busy the day.</p>
			29%

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Funding allocated:	Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To promote and celebrate what we are doing in PE to a wider audience.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Bouncefest</p> <p>Employment of specialist Dance coach</p>	<p>£2077.00</p> <p>£467.86</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>End-of-year celebration for all children and a chance to be active in a different way. Extremely visible on school field and an excellent opportunity to promote on Facebook, website and word of mouth. Tickets sold to general public this year outside of school hours as a FOSS fundraiser – again publicising the school.</p> <p>Continued from 21-22. Raised school profile in our community (only a few Kendal schools took part), gave children confidence which they can then carry in to other areas. More boys took part this year than ever. Children will also perform their dance for Tom Palmer author visit – local press invited to attend and publicised through Parent Mail and Facebook.</p>	<p>Sustainability and suggested next steps:</p> <p>Last year was a huge success with parents and children alike. Also very 'visible' to passing foot and road traffic, as well as parents collecting children at end of day. We will review how the public opening goes and decide whether to continue next year.</p> <p>Retain for Spring Term each year. 30 children able to take part (approx one-third of Year 5/6).</p>
				13%

	All our sporting achievements celebrated/promoted on Facebook – much more visible presence for parents and prospective parents.	£0	Embedded – all teachers now using Facebook to publicise/celebrate all trips, competitions and sports events.	Possible use of Twitter moving forward to give us another platform and follow other establishments/educational links
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Percentage of total allocation:				
7%				
Intent	Implementation			Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To help our staff understand what 'good PE' looks like and develop our staff's confidence in delivering PE in future.	Make sure your actions to achieve are linked to your intentions: Employment of specialist coach through CAM Coaching to deliver PE and model good (and current) practice to the three Year 1/2 classes for three out of six half-terms this year.	Funding allocated: £1,275.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Huge benefit on behaviour, engagement and enthusiasm of the children in these classes, some of whom display extremely challenging behaviour on a regular basis. Staff feel much more comfortable and confident in assisting with the delivery, led by Graeme (coach). Graeme also offered Thursday after-school clubs to Year 3,4,5 and 6, which were very well-attended.	Sustainability and suggested next steps: Continue into 2023-24 with four half-terms (and accompanying after-school clubs)
Embed use of Complete PE as a planning and assessment tool.	BH delivered two staff meetings – one in Autumn to introduce the scheme and one in Spring to cover using Complete PE for assessment. All staff to 'trial' using it for assessment in Summer 2 and will roll out half-termly in 23-24.	Already paid lump sum to buy into this in 21-22.	Staff now have access to up-to-date planning, schemes of work demonstration videos, online training, progression documents, assessment info to help them in the delivery and assessment of PE.	Seek feedback from staff about the assessment process. Continue to enter assessments for each unit half-termly in 23-24. BH will monitor 'groups', e.g. PP, SEND children.

					22%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To continue to give our children as many opportunities as possible to take part in external competitions.	Make sure your actions to achieve are linked to your intentions: Children took part in the following competitions: -KS2 Casterton, Elleraay and Hunter Hall cross-country -Y5/6 Orienteering at Elleraay School -Y5/6 Mixed Football (hosting) -SEND Bowling in Morecambe -Year 5/6 Mixed Cricket Competition at Netherfield	£448.00 (supply to cover staff out) £89.00 (memberships/fees) £3775.00 (travel)	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Many children experience competition for the first time in a new setting. Takes away fear of doing this again and can test themselves against other schools. Some events are designed to be inclusive, for those children who might normally not put themselves forward or be picked for an event/team. These children are treated as equals and get to share the experience. Raises the profile of the school if we attend – and are successful at – as many of these events as possible.	Aim to get to a greater number – and greater range of - external competitions in 2023-24, particularly for KS1 (offer was poor this year). Stramongate could potentially host a KS1 event. Stay abreast of the competition calendar through our local School Games Officer, Sharon Nicholson – link a KS1 teacher as a contact so they are able to see what events are coming up. Aim to attend more events aimed specifically at girls.	

Signed off by	
Head Teacher:	M. Borey
Date:	10.7.2023
Subject Leader:	B. Huddell
Date:	10.7.2023
Governor:	V. Pinklett

Date:

10/7/23

Created by:



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