



Part One – Public Information Report

The published Equality Objectives for the period January 2022- January 2023 were:

- 1) To develop and implement a strong and effective Pupil Premium Strategy. (Vision area 1,2,3)**
- 2) Ensure the needs of all groups of children are fully catered for. (Vision areas 1)**

Analysis/actions:

Objective 1-

School is midway through a three-year pupil premium strategy, detailed on the School website. This strategy is monitored closely in terms of spending priorities and to ensure that it is fit for purpose. A designated teacher, Mrs. Alston and School Trustee, Mrs. Pimblett oversee the strategy. End of Key Stage national data and termly summative data, as well as ongoing daily assessments all help us track and monitor the needs of this group of children. This is formalised during the termly Pupil Progress Meetings with the Senior Leadership team and class teachers. Staff training has taken place during the INSET days and recently, for example, at a staff meeting where we looked at ways to make the curriculum accessible to all via the EEF researched “SEN 5 a day approach”. Lead staff have undertaken training on Poverty Proofing and also attended the Cumbria SEND annual conference to keep on top of latest thinking. School reacts quickly to new, emerging needs, and School has a good working relationship with PPM parents who know they can ask School for support, be that attendance issues or learning challenges. School has a strong and effective history of information sharing and working with multi-agencies to promote the best interests of the child. PPM families are quickly alerted to the Holiday Activities and Food programme that is available during school holidays, although uptake still remains low.

Headteacher recommends this target be repeated next year as it is a huge area of developing need.

Objective 2-

Elements of this target have stemmed from the School OfSTED inspection in January 2020 and also as a post Covid response. Our Inclusion Manager has worked tirelessly to ensure the needs of all groups are fully met. Financial challenges have made this a very tough challenge at times. All staff know that our pupils are showing increased need and staff have responded at many levels to do their best to accommodate all children. With 13% of the School having English as an additional language and at least 22% of the children having an identified special need our teaching and learning approaches have become increasingly inclusive. This has come about through staff training, reflecting on practice and much discussion and sharing of good practise. School Trustees have encouraged the School to direct finances at this area as needs increase. Flexible groupings of children, the purchasing of a whole new phonics scheme (Little Wandle) and associated reading scheme have been some of the areas to highlight the above. Closer liaison is taking place with our feeder nursery schools and especially with Stramongate Nursery to maximise school readiness with our pre-school children. However, children continue to show increasing level of needs and ensuring we cater for this range will continue to be a priority area.

Headteacher recommends this target be repeated next year as it is a huge area of developing need.

The proposed Equality and Diversity objectives for January 2023 – January 2024 for consideration by the Governing Body are to continue with the same objectives as last year, namely:

- 1) To develop and implement a strong and effective Pupil Premium Strategy. (Vision area 1,2,3)**
- 2) Ensure the needs of all groups of children are fully catered for. (Vision areas 1)**

Mr Beresford.

REPORT ENDS